

Our Philosophy

Learning Environment

Our environment nestled on the edge of the bush provides a safe, inclusive and secure place where children and parents can feel comfortable in nature both physically, socially and emotionally.

Education/ Curriculum

Encouraging families to be involved in their children's learning and development, we offer experiences that infuse the child's interests and diverse background. The child is pivotal in deciding what and how learning occurs and the creation of the learning environment.

Child Relationships

Through nurturing and building relationships with the Educators and peers, we foster an environment where compassion and genuine affection for the children in our care is most important. We engage with the children, listening and supporting their emotions and thinking. Educators respect and advocate for the rights of all children.

Parent/ Family Relationships

We strive to create a safe network to surround the child with respectful, positive and inclusive relationships, we value the importance of our relationships with families.

Educators

Educators are of the highest standard, they consistently draw on their knowledge of child development and theories. The curriculum and learning experiences in our unique setting encourage children to explore, experiment and investigate to construct their understanding of the world around them.

Community Relationships

Over the past 40 years in the Mundaring community, Little Possums has developed strong relationships within our community, bringing together members who actively support us, by providing advice, expert knowledge and consultation over local matters and by being part of our committee.

Transition to school

Our play-based program supports all areas of the curriculum, the foundations of literacy and numeracy, social skills and engagement with peers are learnt in the context of play through responsive and intentional teaching. We embed the Early Years Learning Framework which guides us to focus on a child's "being" as well as a child's "becoming".